



Progress Area:	:	

Personal Information:	
Name:	
Address:	
City/State/Zip:	
Phone #: Day:	Evening:
Email Address:	
Date entered Postsecondary Agricultural	Training:
Date of Graduation:	_ Major:
Name of College/Institution:	
Address:	
Advisor Name:	Phone #:





Page 2 –

Please replace this page with your one-page personal resume on white paper





Page 3 –
Please replace this page with your official Postsecondary institution transcript(s)





CAREER PROGRESS GOALS

Please note all answers to 1 and 2 must fit onto this auto-entry page

Short-term Goals: a. What do you want to be doing two years from program completion?
b. Based on your interviews, what is your SHORT-TERM career goal?
Target date to accomplish this goal?
2. Long-term Goals: a. What do you want to be doing in 10 years from program completion?
b. Based on your interviews, what is your LONG-TERM career goal?
Target date to accomplish this goal?
Revision if above goal has been modified or changed from original (if any):
Target date to accomplish this goal?





CAREER PROGRESS INDIVIDUAL COMPETENCY GOALS (Please note: all answers must fit on this page)

List the most important newly learned competencies and other duties or tasks performed. Answers limited to this page only. Limit one line per competency.

Competency Skills Levels

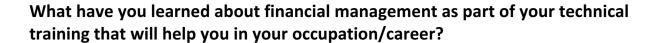
Skill/Knowledge is very high = $1 \mid Skill/Knowledge$ is job entry level or above = $2 \mid Skill/Knowledge$ is less than job entry = $3 \mid No Skill/Knowledge$ = 4

Competency:	Competency Level		Source (X) – Place an X in the box that was the source of learned skill		
	Beginning Level	Current Level	Education	Work	Personal





PLANNING FOR PROGRESS CAREER PROGRAM AREA (Please note: all answers must fit on this page)



Student's General Information Statement: Include any pertinent information about your background, current job, business or farm





CAREER PROGRESS – OCCUPATIONAL EXPERIENCES

(Please note: all answers must fit on this page – Use this as an essay format to develop a story about how your occupational experiences have or are continuing to assist you in meeting your career goals and/or how it is helping you achieve additional competence as you have outlined on page 5)





CAREER PROGRESS JUDGES'S CRITIQUE SHEET

Awards Area:			
Applicant's Name:			
ı.	Strengths:		
II.	Areas to improve:		
III.	Recommendations for growth:		





Points

Section I

Section II

Section III

Less Deductions
TOTAL SCORE

150

100

150

400

CAREER PROGRESS JUDGES'S RATING SHEET

Awards Area:		
Applicant's Name:		
College/Institution Name:		
Section I – CASE STUDY SCORING	Possible Points	Actual Points
A. FORMAT – Arrange the problem-solving supplement in logical order	15	
B. CONTENT – Problem solving supplement contained industry worthy substance	80	
C. CONCLUSION – Presented realistic approach and solution to problem	35	
D. GRAMMAR – Displays proper use of language and punctuation	20	
Section total points:	150	
		Actual
Section II – APPLICATION EVALUATION	Possible Points	Points
A. RESUME – Shows personal development and progress toward career goals	15	
B. TRANSCRIPT – Verifies participation in a postsecondary program	5	
C. GOALS – (Application pg. 4) Shows the use of CAREER PLANNING program in career decision making	20	
D. COMPETENCIES (Application pg. 5) Shows the planning and development of an educational plan	20	
E. FINANCIAL MANGEMENT (Application pg. 6) Proves ability to apply financial management skills to career/occupation	15	
F. OCCUPATIONAL EXPERIENCE (Application pg. 7) Demonstrates experiences through internships/employment experiences	25	
Section total points:	100	
Section III – CAREER PROGRESS INTERVIEW	Possible Points	Actual Points
A. Personal appearance	10	
B. Response to questions about industry award area	40	
C. Responses to questions on Practical Problem Solving	60	
D. Responses to questions about self and application	25	
E. First impression and last impression	15	
Section total points:	150	
Section IV- Comments		
Total Points	Possible Points	Actual